

- Skill development
- Research & Development
- Innovative learning strategies
- Blended learning model

Pedagogy :

The programme will include expert mentoring and guidance from eminent academicians and scholars through various methods such as lectures, PowerPoint presentations, and interactive online discussions. These diverse instructional strategies are designed to ensure a comprehensive and engaging learning experience for all participants.

Schedule of the Program :

The Faculty Induction Programme will span 24 working days, featuring four live online sessions of 90 minutes each. The evaluation will consist of four stages-

- Submission of summaries of the sessions attended.
- Submission of a book review.
- Presentation on the themes.
- MCQs/Quiz at the end of the programme, consisting of 40 questions related to the delivered lectures.

Guidelines for Participants :


- All participants should register on the Malviya Mission Teacher Training Portal [<https:mmc.ugc.ac.in>]
- Upload all the required documents, without them you will not be able to enroll in the programme. Participants need to actively participate in all sessions.
- An online certificate will be issued only to those participants who have successfully completed the programme and have qualified for all the assessments.

Registration : (No Registration Fee)

Participants need to register on the Malviya Mission Teacher Training Portal <https://mmc.ugc.ac.in/> and select **Iswar Saran PG College, Prayagraj** as the training centre.

Eligibility :

Faculty Members working under any capacity (Regular/ Contractual/Ad-Hoc, etc.) in higher education from State and Central Universities, Colleges and Institutions etc. are eligible.

 mmcispgc.info@isdc.ac.in
www.mmc.isdc.ac.in

 www.facebook.com/ispgcollege
9839926442, 9936972082, 9005770000



सत्यमेव जयते



ज्ञान-विज्ञानं विमुक्तये

UGC-MMTTC

GURU DAKSHTA

FACULTY INDUCTION PROGRAMME

(Online Mode)

November 6 - December 10, 2024

No Registration Fee

Organized by :

UGC - Malaviya Mission Teacher Training Centre
Iswar-Saran P.G. College, Prayagraj

(A Constituent College of Central University of Allahabad)

E-mail: mmcispgc.info@isdc.ac.in Website : www.mmc.isdc.ac.in



PATRONS

Chief Patron

PROF. SANGITA SRIVASTAVA

Hon'ble Vice-Chancellor,
University of Allahabad, Prayagraj

Patron

SHRI AJAY SHANKAR (Retd. IAS)

Hon'ble Chairman, Governing Body
Iswar Saran PG College, Prayagraj

Director-UGC-MMTTC

PROF. ANAND SHANKER SINGH

Principal, Iswar Saran PG College, Prayagraj

Assistant Director-UGC-MMTTC

DR. MANOJ KUMAR DUBEY

Assistant Professor, Dept. of AHC & Archaeology
Mob.: 9839140841

Programme Convener

DR. AVINASH PANDEY

Assistant Professor
Department of Education
Mob.: 9839926442

Programme Co-Convener

DR. VED PRAKASH MISHRA

Assistant Professor
Department of Economics
Mob.: 9936972082

DR. AKATM DEV

Assistant Professor
Department of Sanskrit
Mob.: 9005770000

Important Dates

- Last date for online registration at UGC-MMTTC Portal : November 5, 2024
- The Course Duration : November 6 - December 5, 2024

UGC-Malaviya Mission Teacher Training Centre :

The UGC-Malviya Mission Teacher Training Centre at Iswar Saran PG College has been established in September 2023 under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT), Ministry of Education, Govt. of India. The UGC-MMTTC Centre frequently organizes training programmes to groom faculty for NEP-2020, analytical skills, communication skills, honesty, integrity, human rights, gender sensitization and commitment to social justice. The mission of this UGC-MMTTC Centre is to impart comprehensive training for instilling professionalism, competency and humanism in the teachers of Higher Education.

About the Programme :

Teachers in higher education frequently start their careers without receiving official, measurable training in learning psychology, classroom management, or teaching techniques. To close this gap and meet the needs of both a knowing society and a developing world, teachers must participate in structured training programme that provide them with cutting-edge pedagogical knowledge and abilities. With the development of technology and a plethora of ICT tools, teaching has changed from being just informational to becoming an instructional facilitator. Because of this, newly hired instructors in higher education need to be trained in modern pedagogy, instructional strategies, and assessment tools. They will be

better equipped to perform their jobs and learn how to use the newest assessment tools as a result.

The purpose of this Faculty Induction Programme is to enable and motivate educators to use cutting-edge pedagogical strategies to rejuvenate the learning process. It aims to equip educators to apply successful teaching strategies in blended learning and online learning contexts. As outlined in the National Education Policy (NEP-2020), the program addresses important topics like curriculum design, contemporary pedagogical strategies, ICT tools for teaching and research, assessment techniques, research integration, emotional and student support, content creation, faculty roles and responsibilities, curriculum governance, and academic leadership.

Objectives :

Participants should be made more aware of the rules, governance, and operational framework of higher education establishments in order to enable them to actively participate in institutional development. The programme will-

- Help Teaching faculty to understand their roles and responsibilities in higher education and to instill in them core professional skills, competencies and attitudes.
- Guide faculty in conceptualizing and implementing curriculum design and development to meet global standards.
- Introduce participants to modern pedagogy, teaching methods and strategies.
- Train teachers in the effective use of ICT tools for teaching and research.
- Educate participants on evaluation and assessment methods for diverse student groups.
- Foster a research-oriented mindset among young faculty, integrating research with teaching practices.
- Develop practical knowledge in the fields of emotional autonomy, student advice and instruction.
- Create new training support for online platforms with open access.
- Introduce teachers to different leadership models to improve their academic leadership skills.

Content Outline :

- Roles and responsibilities of the Faculty of Higher Education
- Curriculum design and Content development
- Educational practices and teaching learning methods
- Evaluation and research methodologies
- Gender sensitivity
- Professional ethics
- ICT: Effective use of technology in teaching and learning process
- Development of e-content and MOOCs
- Governance and Management of Higher Educational Institutes
- Strategic planning and management
- Indian knowledge system