

Registration

Registration Fee: No Fee

Link for Registration : <https://mmc.ugc.ac.in/Login/Index>

Email : rc.mmc@isdc.ac.in

Website : www.mmc.isdc.ac.in

Participation

Faculty members of any designation i.e. Assistant Professor/ Associate Professor/Professor working in Universities, Deemed to be Universities, Constituent/ Affiliated Colleges or Self-financed Colleges in the capacity of Regular/Ad-Hoc/Temporary/ Guest Faculty may apply to participate in the programme.

About the College

Iswar Saran P.G. College, a premier constituent college of the University of Allahabad came into existence in 1970 under the aegis of Harijan Sewak Sangh. This college was founded by late Munshi Iswar Saran, a close associate of Mahatma Gandhi. The bonding and association of Late Munshi Ji with Mahatma Gandhi was so strong that he visited the campus twice which accorded the heritage significance to our institution. Later on, as a tribute to its founder, the society was renamed as Iswar Saran Ashram. UGC has granted the title of 'College with Potential for Excellence' (CPE) status to Iswar Saran PG College. The mission of the college is to disseminate knowledge, skills, values and character to the students which helps them to face ever emerging global challenges in life. Apart from the traditional courses, the college runs various certificate courses. Such courses enable the students to face challenges and concerns of the life and contribute to the society in general.

About UGC-Malviya Mission Teacher Training Centre

The UGC-Malviya Mission Teacher Training Centre at Iswar Saran PG College has been established in September 2023 under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT), Ministry of Education, Govt. of India. The UGC-MMTT Centre frequently organizes training programmes to groom faculty for NEP-2020, analytical skills, communication skills, honesty, integrity, human rights, gender sensitization and commitment to social justice. The mission of this UGC-MMTT Centre is to impart comprehensive training for instilling professionalism, competency and humanism in the teachers of Higher Education.

Mode of Course : Online (Google Meet) 



सत्यमेव जयते



ज्ञान-विज्ञान विमुक्तये

UGC-MMTTC Emerging Trends in Social Sciences and Humanities : A Multidisciplinary Refresher Course

(Online Mode)

January 03 - 22, 2025

No Registration Fee



Organized by :

UGC - Malviya Mission Teacher Training Centre
Iswar Saran P.G. College

(A Constituent College of Central University of Allahabad, Prayagraj)

E-mail : mmcispgc.info@isdc.ac.in Website : www.mmc.isdc.ac.in

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PATRONS

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Hon'ble Vice-Chancellor,
University of Allahabad, Prayagraj

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SHRI AJAY SHANKAR (Retd. IAS)

Hon'ble Chairman, Governing Body
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Important Dates

- Last date for online registration at UGC-MMC Portal : January 02, 2025
- The Course Duration : January 03 - 22, 2025

About the Programme

This Multidisciplinary Refresher Course in Social Sciences caters to professionals and academics aiming to deepen their understanding and update their knowledge in these dynamic fields. This comprehensive program offers a blend of theoretical insights and practical applications across various disciplines within the social sciences. Participants can expect a rich curriculum covering a wide spectrum of subjects, including political science, sociology, strategic studies, economics, history, psychology, literature, and philosophy. The goal is to provide a holistic learning experience fostering interdisciplinary thinking and equipping attendees with a comprehensive perspective on contemporary issues. Key features include interactive lectures by esteemed faculty who are experts in their respective fields, as well as case studies and real-world examples to illustrate theoretical concepts and their practical implications. This approach enhances understanding and prepares participants to apply their knowledge effectively in professional roles or academic pursuits. This Multidisciplinary Refresher Course emphasizes the importance of staying updated with current research trends and methodologies. Participants will explore emerging topics and debates within the social sciences, ensuring they remain at the forefront of their fields. This course is ideal for faculty members seeking to expand their intellectual horizons and gain valuable insights that can enhance their academic endeavors in the vibrant and ever-evolving realms of social sciences.

Objectives

The objectives of the refresher course are typically aimed at updating participants' knowledge, enhancing their skills, and encouraging innovative approaches to teaching and research.

Some key objectives might include:

- To provide opportunity to facilitate the social scientists / teachers for upgrading their knowledge and skill in learning advances in research methodology in Social Sciences, Using ICT tools.
- Motivate the teachers to accept the challenges of quality teaching and take up research projects in their disciplines.
- Facilitate the application of new knowledge in their discipline for industrial and social development.
- To offer innovative pedagogical strategies and digital tools to enhance teaching and student engagement in these fields.
- To encourage participants to explore new research directions and methodologies that align with global and societal changes.
- To enhance the ability to critically analyse and interpret social, cultural, and historical phenomena in a rapidly changing world.
- To empower educators to stay updated with the latest academic developments, fostering continuous professional growth in their respective fields.
- To create a platform for participants to collaborate, share knowledge, and discuss practical applications of new concepts and ideas.

Content Outline

This course outline blends theoretical frameworks with practical methodology encouraging participants to adopt interdisciplinary approaches and adopt to new trends in research and teaching within the social sciences and humanities.

- Introduction to new trends in social sciences and humanities
- Globalization and trans nationalism
- Social justice, critical race theory and intersectionality
- Digital technologies in research
- The role of AI in higher education
- Contemporary issues in social science and humanities
- Major historical periods, historiography and analysis of events
- Ecocriticism, environmental ethics and sustainability
- Methodological innovations in social science research and humanities
- Flipped classroom, project based learning and experimental learning
- Collaborative learning and peer to peer teaching
- Integrating digital tools into the classroom
- Inclusivity and diversity in curriculum design
- Trends in funding and grants for interdisciplinary research
- Ethical consideration in research

Pedagogy

The content delivery would consist of a series of lectures, demonstration, presentation and interactive sessions.