

Schedule of the Program :

The Short Term Training Programme (FDP) will span 07 working days, featuring two live online sessions. The evaluation method in the programme will be an MCQ consisting of 20 questions which every participant will have to qualify.

Guidelines for Participants :

- All participants should register on the Malviya Mission Teacher Training Portal [<https://mmc.ugc.ac.in>]
- Upload all the required documents, without them you will not be able to enroll in the programme. Participants need to actively participate in all sessions.
- An online certificate will be issued only to those participants who have successfully completed the programme and have qualified for assessment.

Registration : (No Registration Fee)

Participants need to register on the Malviya Mission Teacher Training Portal <https://mmc.ugc.ac.in/> and select **Iswar Saran PG College, Prayagraj** as the training centre.

Eligibility :

Faculty Members working under any capacity (Regular/ Contractual/Ad-Hoc, etc.) in higher education from Central, State/Deemed to be Universities, Colleges and Institutions etc. are eligible.

Important Dates

- Last date for online registration at UGC-MMTTC Portal : January 15, 2025
- The Course Duration : January 16 - 23, 2025

 mmcispgc.info@isdc.ac.in
www.mmc.isdc.ac.in

 www.facebook.com/ispgcollege
 8299878259, 9918772991



ज्ञान-विज्ञानं विमुक्तये

UGC-MMTTC

Short Term Training Programme on Academic Leadership, Governance and Strategic Management

(Online Mode)

January 16-23, 2025

No Registration Fee

Organized by :

**UGC - Malviya Mission Teacher Training Centre
Iswar Saran P.G. College, Prayagraj**

(A Constituent College of Central University of Allahabad)

E-mail : mmcispgc.info@isdc.ac.in Website : www.mmc.isdc.ac.in



PATRONS

Chief Patron

PROF. SANGITA SRIVASTAVA

Hon'ble Vice-Chancellor,
University of Allahabad, Prayagraj

Patron

SHRI AJAY SHANKAR (Retd. IAS)

Hon'ble Chairman, Governing Body
Iswar Saran PG College, Prayagraj

Director-UGC-MMTTC

PROF. ANAND SHANKER SINGH

Principal, Iswar Saran PG College, Prayagraj

Assistant Director-UGC-MMTTC

DR. MANOJ KUMAR DUBEY

Assistant Professor, Dept. of AHC & Archaeology
Mob.: 9839140841

Programme Convener

DR. UDAY PRATAP SINGH

Assistant Professor
Department of Defence & Strategic Studies
Mob.: 8299878259

Programme Co-Convener

DR. ARVIND KUMAR MISHRA

Assistant Professor
Department of Sociology
Mob.: 9918772991

Important Dates

- Last date for online registration at UGC-MMTTC Portal : January 15, 2025
- The Course Duration : January 16 - 23, 2025

UGC-Malaviya Mission Teacher Training Centre :

The UGC-Malviya Mission Teacher Training Centre at Iswar Saran PG College has been established in September 2023 under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT), Ministry of Education, Govt. of India. The UGC-MMTT Centre frequently organizes training programmes to groom faculty for NEP-2020, analytical skills, communication skills, honesty, integrity, human rights, gender sensitization and commitment to social justice. The mission of this UGC-MMTT Centre is to impart comprehensive training for instilling professionalism, competency and humanism in the teachers of Higher Education.

About the Programme :

The Short-Term Training Programme (Faculty Development Programme) on Academic Leadership, Governance, and Strategic Management aims to empower educators with the skills to excel in leadership roles, foster effective governance, and implement strategic management practices in academia. This programme is designed to equip participants with insights into institutional development, policy formulation, and resource management while addressing emerging challenges in higher education particularly in the context of NEP-2020. Key features include interactive lectures by

esteemed faculty who are experts in their respective fields, as well as case studies and real-world examples to illustrate theoretical concepts and their practical implications. This approach enhances understanding and prepares participants to apply their knowledge effectively in professional roles or academic pursuits. This programme provides a platform to explore innovative leadership approaches, decision-making frameworks, and governance models that promote academic excellence and institutional sustainability.

Objectives :

- To enhance understanding of leadership styles and their application in higher education system.
- To foster strategic thinking for institutional growth and development.
- To build capabilities for effective governance and decision-making.
- To develop skills to manage resources and align them with institutional goals.
- To promote innovative practices in teaching, research, and administration.
- To encourage collaboration and networking for knowledge-sharing in academic leadership.

Content Outlines :

- **Leadership Styles and Traits:** Effective leadership, digital leadership, and teachers' roles in institutional development.
- **Institutional Framework:** Structure of HEIs, roles of UGC, AICTE, and state-level institutions.
- **Institutional Development Plans:** Accreditation, rankings (NIRF, QS), and lifelong learning integration.
- **Governance Frameworks:** HECl, NAC, HEGC, and principles of autonomy with accountability.
- **Strategic Management:** Planning, resource management, and financial sustainability.
- **e-Governance:** Technology-driven governance and ESG principles.
- **Accreditation and Quality Assurance:** NAAC, NBA processes, and achieving global benchmarks.
- **Team Building and Collaboration:** Fostering inclusive and effective teamwork.
- **Innovation and Technology:** Leveraging EdTech and digital infrastructure in academia.
- **Strategic Fundraising:** Grant acquisition and strategic planning for institutional growth.

Pedagogy

This programme integrates diverse teaching methodologies, including thought-provoking lectures, immersive case studies, interactive group discussions, experiential learnings, and practical exercises. This multifaceted approach ensures a holistic and engaging learning experience, enabling participants to apply theoretical insights to real-world academic challenges effectively.