

settings, Leveraging technology for institutional growth, Leading digital and blended learning initiatives

- **Team Building and Communication Skills**-Developing high-performing academic teams-Effective leadership communication, Conflict resolution and collaborative leadership
- **Ethical Leadership and Inclusive Practices**-Ethics and integrity in academic administration, Promoting inclusivity and gender equity, Leadership for social impact and community engagement

#### **Pedagogy**

This programme integrates diverse teaching methodologies, including thought-provoking lectures, immersive case studies, interactive group discussions, experiential learnings, and practical exercises. This multifaceted approach ensures a holistic and engaging learning experience, enabling participants to apply theoretical insights to real-world academic challenges effectively.

#### **Schedule of the Program :**

The Short Term Training Programme (FDP) will span 06 working days, featuring two live online sessions. The evaluation method in the programme will be an MCQ consisting of 20 questions which every participant will have to qualify.

#### **Guidelines for Participants :**

- All participants should register on the Malviya Mission Teacher Training Portal [<https:mmc.ugc.ac.in>]
- Upload all the required documents, without them you will not be able to enroll in the programme. Participants need to actively participate in all sessions.
- An online certificate will be issued only to those participants who have successfully completed the programme and have qualified for assessment.

#### **Registration : (No Registration Fee)**

Participants need to register on the Malviya Mission Teacher Training Portal <https://mmc.ugc.ac.in/> and select **Iswar Saran PG College, Prayagraj** as the training centre.

#### **Eligibility :**

Faculty Members working under any capacity (Regular/ Contractual/Ad-Hoc, Research Scholars, etc.) in higher education from Central, State/Deemed to be Universities, Colleges and Institutions etc. are eligible.

For further information please contact :

Prof. Anand Shanker Singh (Centre Director)	– 9415324671
Dr. Manoj Kumar Dubey (Assistant Director)	– 9839140841
Dr. Ruchi Gupta (Programme Convener)	– 9415021580
Dr. Arvind Deo (Programme Co-Convener)	– 8787214131

 [mmcispgc.info@isdc.ac.in](mailto:mmcispgc.info@isdc.ac.in)  
[www.mmc.isdc.ac.in](http://www.mmc.isdc.ac.in)

 [www.facebook.com/ispgcollege](http://www.facebook.com/ispgcollege)  
 9415021580, 8787214131



ज्ञान-विज्ञानं विमुक्तये

# **UGC-MMTTC**

## **Short Term Training Programme on Academic Leadership and Institutional Development**

**(Online Mode)**

**June 04-13, 2025**

**No Registration Fee**

Organized by :

**UGC - Malviya Mission Teacher Training Centre  
Iswar Saran P.G. College, Prayagraj**

**(A Constituent College of Central University of Allahabad)**  
E-mail : [mmcispgc.info@isdc.ac.in](mailto:mmcispgc.info@isdc.ac.in) Website : [www.mmc.isdc.ac.in](http://www.mmc.isdc.ac.in)



## PATRONS

Chief Patron

**PROF. SANGITA SRIVASTAVA**

Hon'ble Vice-Chancellor,  
University of Allahabad, Prayagraj

Patron

**SHRI AJAY SHANKAR** (Retd. IAS)

Hon'ble Chairman, Governing Body  
Iswar Saran PG College, Prayagraj

Director-UGC-MMTTC

**PROF. ANAND SHANKER SINGH**

Principal, Iswar Saran PG College, Prayagraj

Assistant Director-UGC-MMTTC

**DR. MANOJ KUMAR DUBEY**

Assistant Professor, Dept. of AHC & Archaeology  
Mob.: 9839140841

Programme Convener

**DR. RUCHI GUPTA**

Assistant Professor  
Department of Commerce  
Mob.: 9415021580

Programme Co-Convener

**DR. ARVIND DEO**

Assistant Professor  
Department of Commerce  
Mob.: 8787214131

## Important Dates

- Last date for online registration at UGC-MMTTC Portal : June 03, 2025
- The Course Duration : June 04 - 13, 2025

### About the Centre :

Iswar Saran Degree College, a distinguished constituent PG College of the University of Allahabad, was established in 1970 under the auspices of Harijan Sewak Sangh. The college owes its inception to the visionary Munshi Iswar Saran, a close confidant of Mahatma Gandhi. The profound connection between Munshi Ji and Mahatma Gandhi is exemplified by the latter's two visits to the campus, bestowing upon our institution a heritage of great significance. In homage to its founder, the society was later renamed as Iswar Saran Ashram. Recognizing its academic excellence, the University Grants Commission (UGC) has conferred the esteemed 'College with Potential for Excellence' (CPE) status upon Iswar Saran Degree College. The college is steadfast in its mission to impart knowledge, skills, values, and character to students, preparing them to confront the ever-evolving global challenges of life. Beyond conventional courses, the college offers a diverse array of certificate programs that equip students to navigate life's challenges and contribute meaningfully to society. The UGC-Malviya Mission Teacher Training Centre at Iswar Saran PG College has been established in September 2023 under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), Ministry of Education, Govt. of India. The UGC-MMTT Centre frequently organizes training programmes to groom faculty for NEP-2020, analytical skills, communication skills, honesty, integrity, human

rights, gender sensitization and commitment to social justice. The mission of this UGC-MMTT Centre is to impart comprehensive training for instilling professionalism, competency and humanism in the teachers of Higher Education.

### About the Programme :

In the dynamic and competitive landscape of higher education, academic institutions require visionary leadership and robust institutional frameworks to drive excellence. This short-term training program is designed to enhance the leadership capacities of academic professionals, empowering them to lead with vision, strategic thinking, and ethical responsibility. The program provides insights into policy, planning, administration, innovation, and change management essential for institutional development and academic excellence. This programme is designed to equip participants with insights into institutional development, policy formulation, and resource management while addressing emerging challenges in higher education particularly in the context of NEP-2020. Key features include interactive lectures by esteemed faculty who are experts in their respective fields, as well as case studies and real-world examples to illustrate theoretical concepts and their practical implications. This approach enhances understanding and prepares participants to apply their knowledge effectively in professional roles or academic pursuits. This programme provides a platform to explore innovative leadership approaches, decision-making frameworks, and governance models that promote academic excellence and institutional sustainability.

### Objectives :

- To develop leadership competencies among academic administrators and faculty members.
- To foster strategic thinking and decision-making abilities for academic and institutional growth.
- To promote understanding of quality assurance, accreditation processes, and regulatory frameworks.
- To strengthen capabilities in managing change, innovation, and digital transformation in education.
- To encourage collaborative leadership and team-building practices within academic institutions.
- To sensitize participants to ethical governance and inclusive practices in higher education.

### Content Outlines :

- **Foundations of Academic Leadership**-Types and traits of academic leaders, Roles and responsibilities in institutional contexts, Current challenges and opportunities in higher education
- **Strategic Planning and Institutional Development**-Developing institutional vision and mission, Strategic planning tools and frameworks, Linking academic planning with institutional goals
- **Governance and Regulatory Frameworks**-Academic governance structures, Policy-making and decision processes, Understanding UGC, NAAC, NEP 2020, and other regulatory bodies
- **Leadership in Teaching, Learning, and Research**-Innovations in pedagogy and curriculum, Encouraging faculty development and mentoring, Building and sustaining a research culture
- **Change Management and Digital Leadership**-Navigating change in academic